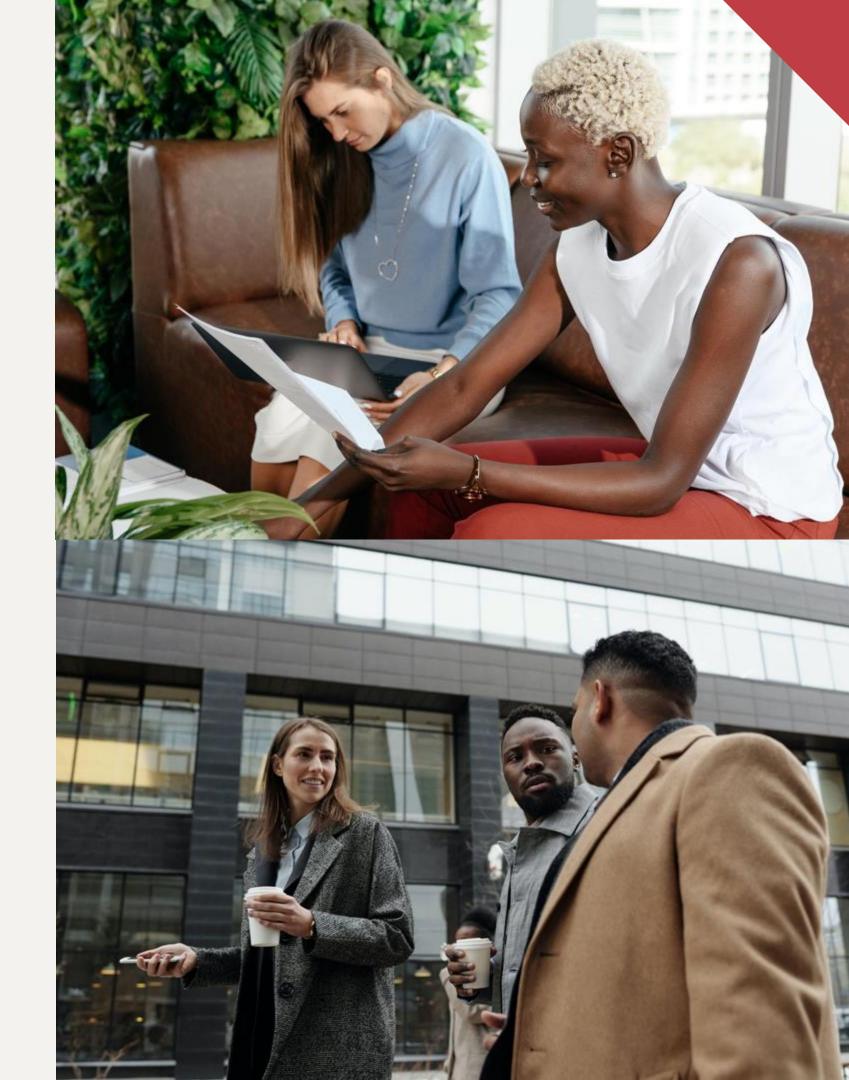
# Fostering Collaborative Leadership to Advance Net-Zero Circularity

Part 2

10 am – 2:15 pm, Nov 27, 2024

Nadine Gudz



The City of Toronto is located on the traditional territory of many nations including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples.



photo of Cedar waxwing by Jean-Francois from Getty Images

# Agenda

- Welcome
- Review purpose and objectives
- Exercise 1: How do you see change?
- Exercise 2: Storytelling practice: Experimenting with Ganz' public narrative
- Lunch Break (11:30-12:30)
- Exercise 3: Creating Transformational Change: Introduction to the Three Horizons framework and mapping activity
- Closing reflections, Q & A



#### LEARNING INTENTIONS



Identify and develop collaborative leadership competencies, practices and strategies for assisting organizations with their progress to net-zero circularity



Explore and apply the concept of communityship as an alternative to leadership



Practice storytelling as a pathway for engaging others across functions



Experiment with the Three Horizons framework for facilitating dialogue with diverse stakeholder groups about the future and the transition to net-zero circularity



### **Key Questions**

How do we go beyond employee engagement programs and meaningfully engage leadership across functions?

What is the leadership conversation we would like to have to advance net-zero, circular progress in our organizations?

How can a collaborative leadership approach, applying principles of communityship advance the conversation?

#### INVITATION

# Creating the Conditions for Collaborative (and Collective) Leadership

What is required of us if we are to act on what we care about?

Is there a different way of seeing and acting on what's possible?



(photo of Cedar waxwing by Jean-Francois from Getty Images)

#### COMMUNITYSHIP

We don't need more stand-alone heroes. We need people who can facilitate and engage people across business, government and the plural sectors including academia and research to make the most of the top-down organising of government, with the emergent innovation of business and the passionate purpose-filled direction-setting of NGOs. (Mintzberg)

No one group or perspective has the solutions to our climate predicament.

Networks of relationships are key to understanding and engaging with complex dynamics.

# Building communityship



# Sensitizing

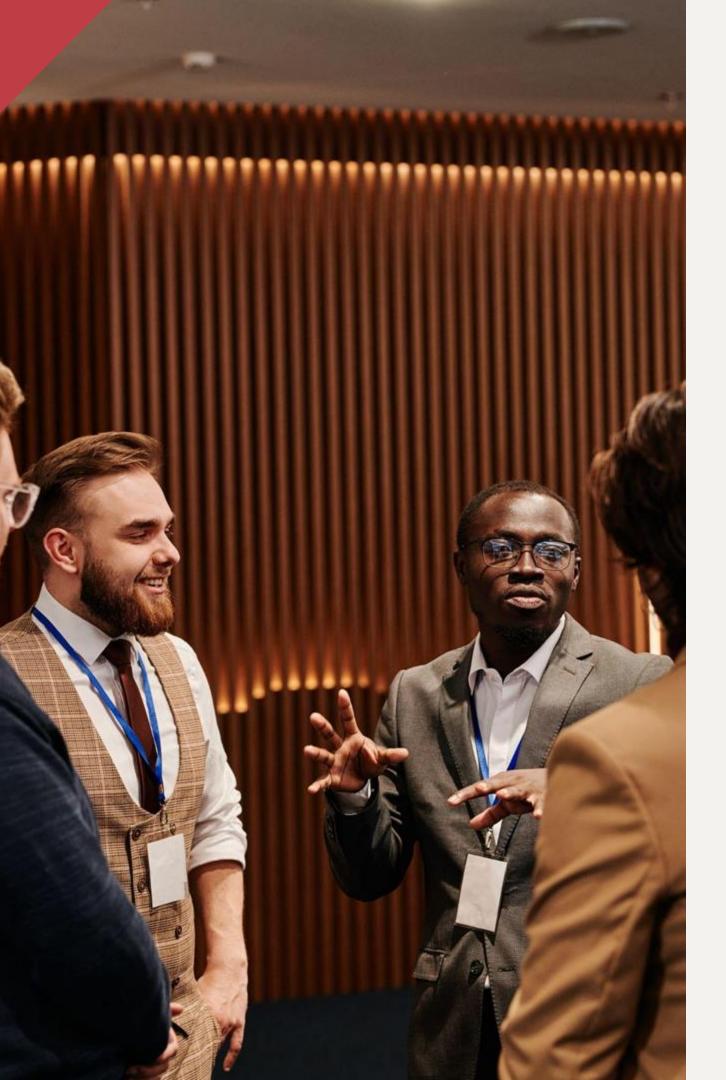
- Curiosity, openness, empathy
- Engaging with diverse sources
- Inquiry asking open questions and really listening
- Opening spaces for dialogue, reflection and learning

# Transforming

- Intervening in the system
- Taking action, changing behaviour
- Designing experiments
- Revising policies, codes, systems and processes
- Changing infrastructure
- Communicating change

# Reframing

- Testing assumptions
- Making new meaning
- Discovering alternatives frames and worldviews
- Creatively developing new insights and stories



**EXERCISE 1: INDIVIDUAL REFLECTION** 

# How do you see change?

Using a pen and paper, please take 2 minutes to draw an image that represents how you see change.

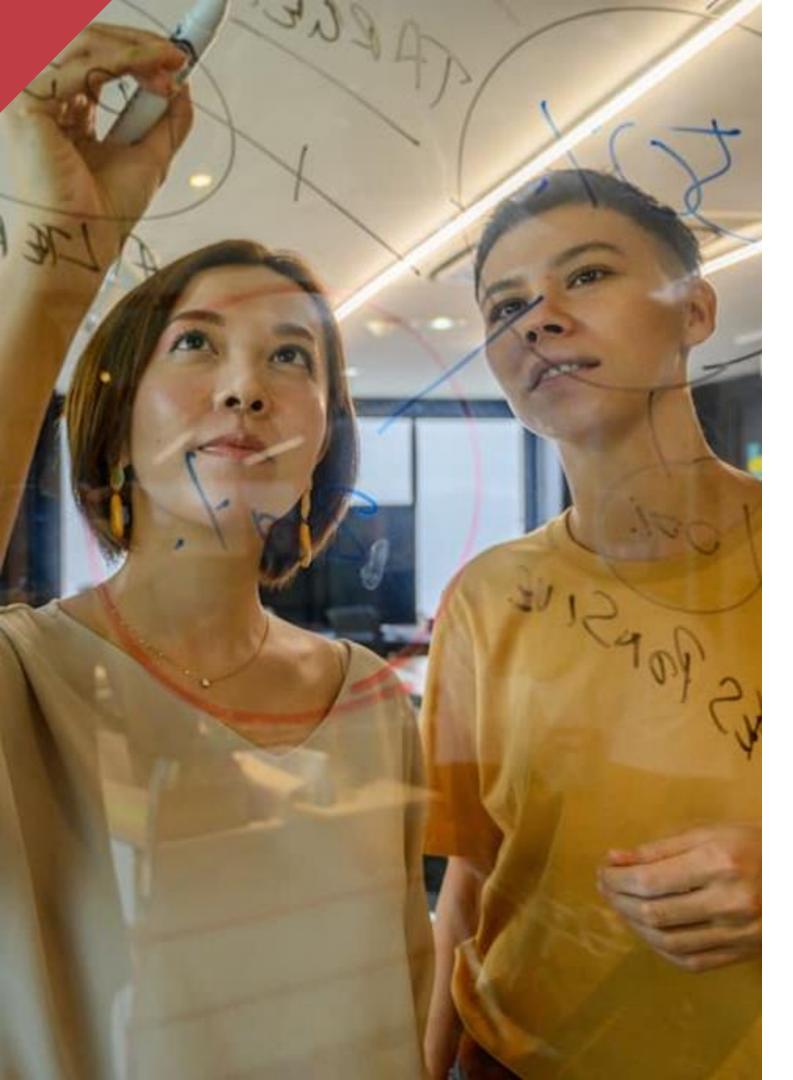
**EXERCISE 2: TABLE CONVERSATIONS** 

### How do you see change?

At your tables, take 10 min to share and discuss your images. Record your observations/reflections and prepare to share key insights with the larger group.







Instead of: "How do you get them to change?"
Try: "What is the transformation in me that is required?"

Or, "What courage is required of me right now?" (Peter Block, 2002)

"Our #1 leadership challenge across institutions and sectors is to enable stakeholder groups who need each other to change the system from "me" to "we," to move from egosystem awareness."

- Otto Sharmer

# Building communityship



# Sensitizing

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# Transforming

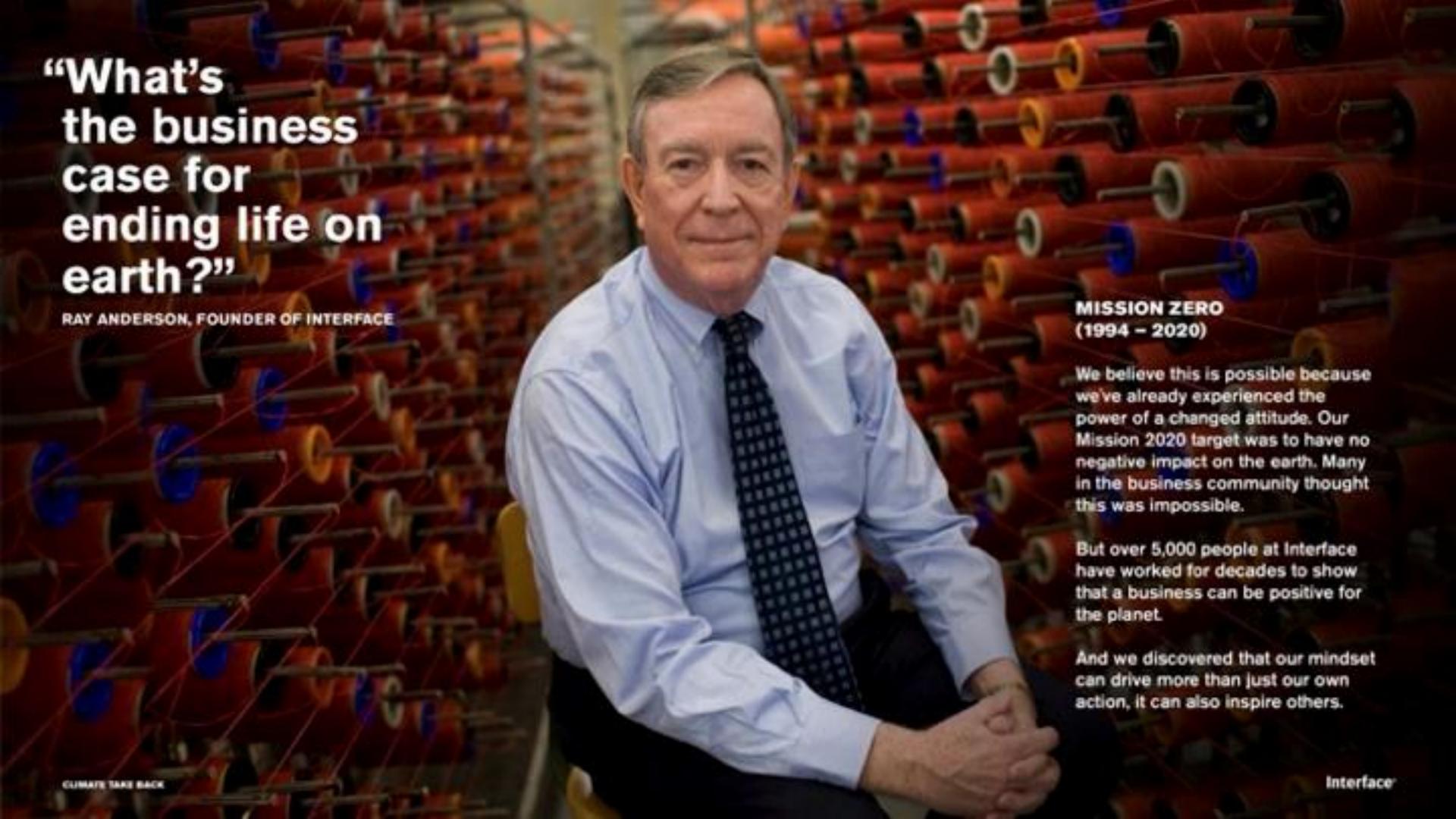
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"A key function of leadership for sustainability transitions is telling new stories. That starts with spotting the habitual frames that we use in crafting stories and reframing –finding and applying new interpretations."

-Dr. Alex Stubbings





What is the climate future we want?



#### THE CLIMATE TAKE BACK

# LIVE

Aim for zero negative impact on the environment

# LOVE

Stop seeing carbon as the enemy, and start using it as a resource

# LEAD THE INDUSTRIAL RE-REVOLUTION

Transform industry into a force for the future we want

#### LET NATURE COOL

Support our biosphere's ability to regulate the climate

#### Storytelling: Core Competency among Sustainability Leaders

- At the heart of enacting sustainability is engaging others in change
- Engagement 101: "telling people what they should do" vs "co-creating the future together"
- Stories have the potential to inspire, engage the emotions and imagination of others



#### STORYTELLING FOR CHANGE (Ganz, M.)

- What are the sources of your own calling?
- What critical choice points can you recall?
- What stories can you tell about these choice points?



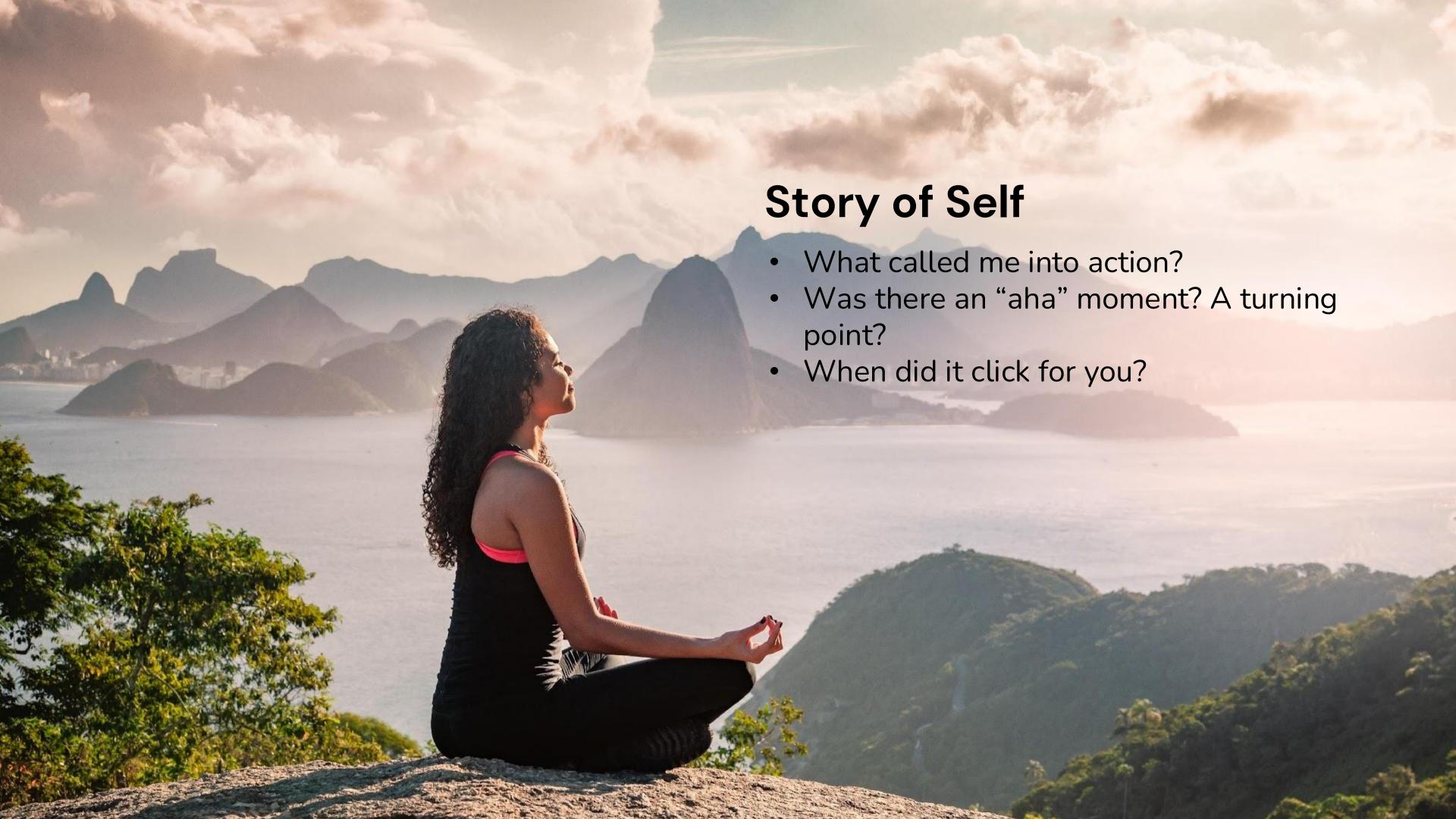
- What urgent challenge do you want us to face?
- What vision could we achieve if we act?
- What action do you want us to join you in taking?

**EXERCISE 2: INDIVIDUAL REFLECTION** 

### Story of Self, Us, Now

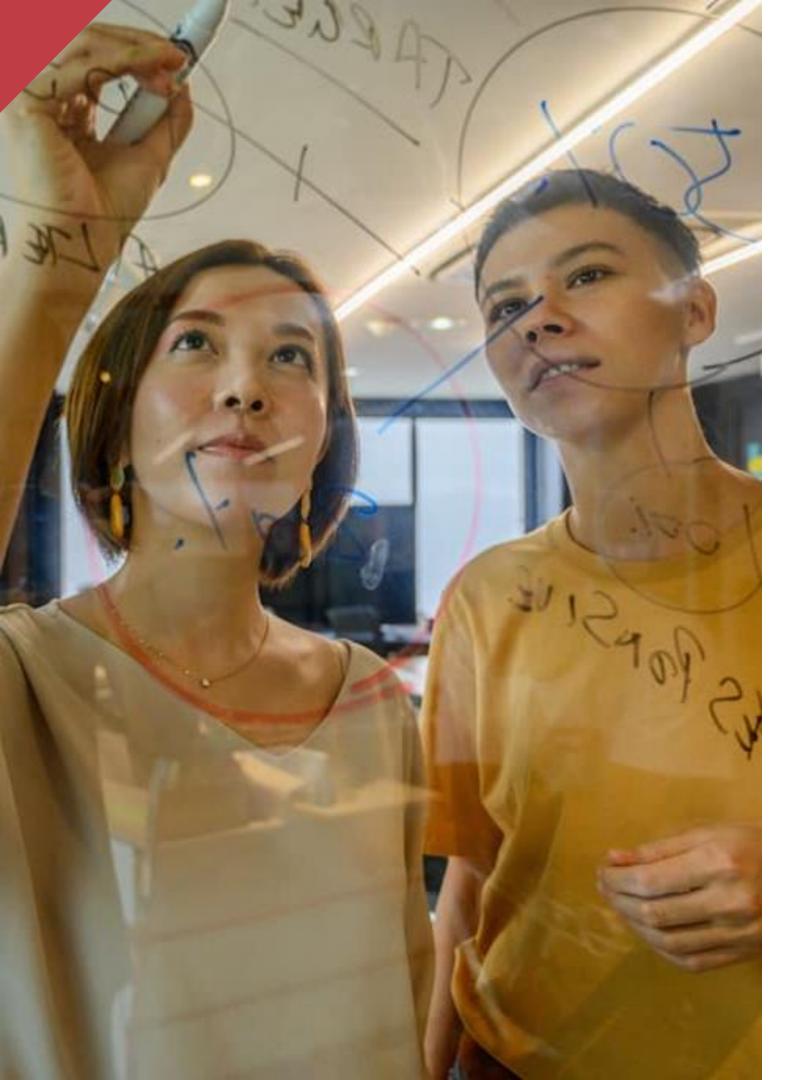
Using a pen and paper or any writing device nearby, we'll take 2 minutes to write down our first ideas for each story segment.













**EXERCISE 2: WORKSHOPPING OUR STORIES IN PAIRS** 

### Storytelling for Change

Take 10 min (5 min each) to exchange your "Story of Self, Us and No"w reflections. Begin to weave your story of self, now, and us into a coherent narrative.

Challenge yourself to contain your story to 1-2 minutes.

# Creating Transformational Change: Introduction to the Three Horizons framework

- Tool for thinking about transformation and how to bring it about
- Create space for conversation to allow people to co-construct understanding and develop belonging and buy-in.

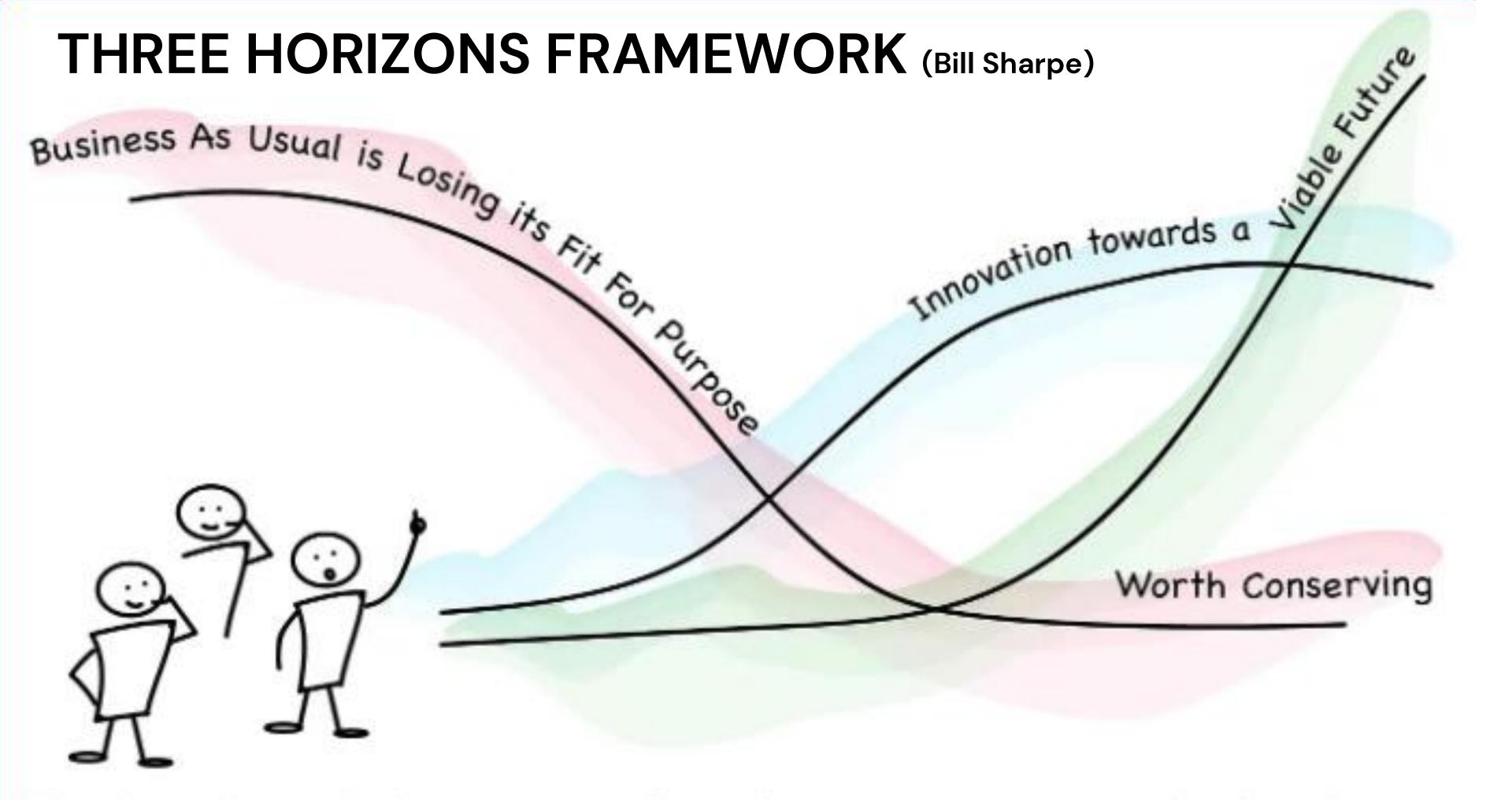
### Three Horizons Framework (3H) – Bill Sharpe

A method/practice that can help us structure a dialogue about the future in ways that spark innovation.

The focus isn't just on 'what might the future look like?' but 'what are we going to do about it'?

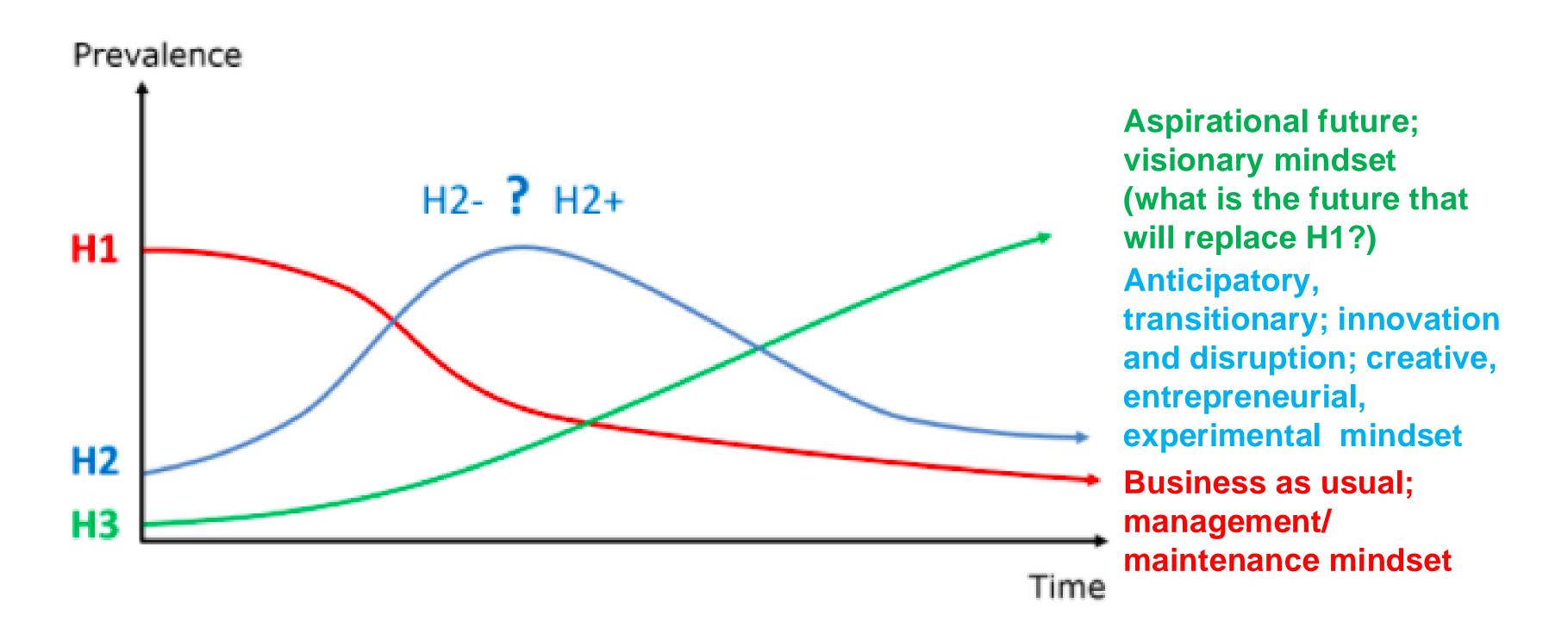
#### Practice "thinking together":

- envision possible futures
- explore the implications for change
- surface concerns
- reflect on successes
- determine key actions moving forward

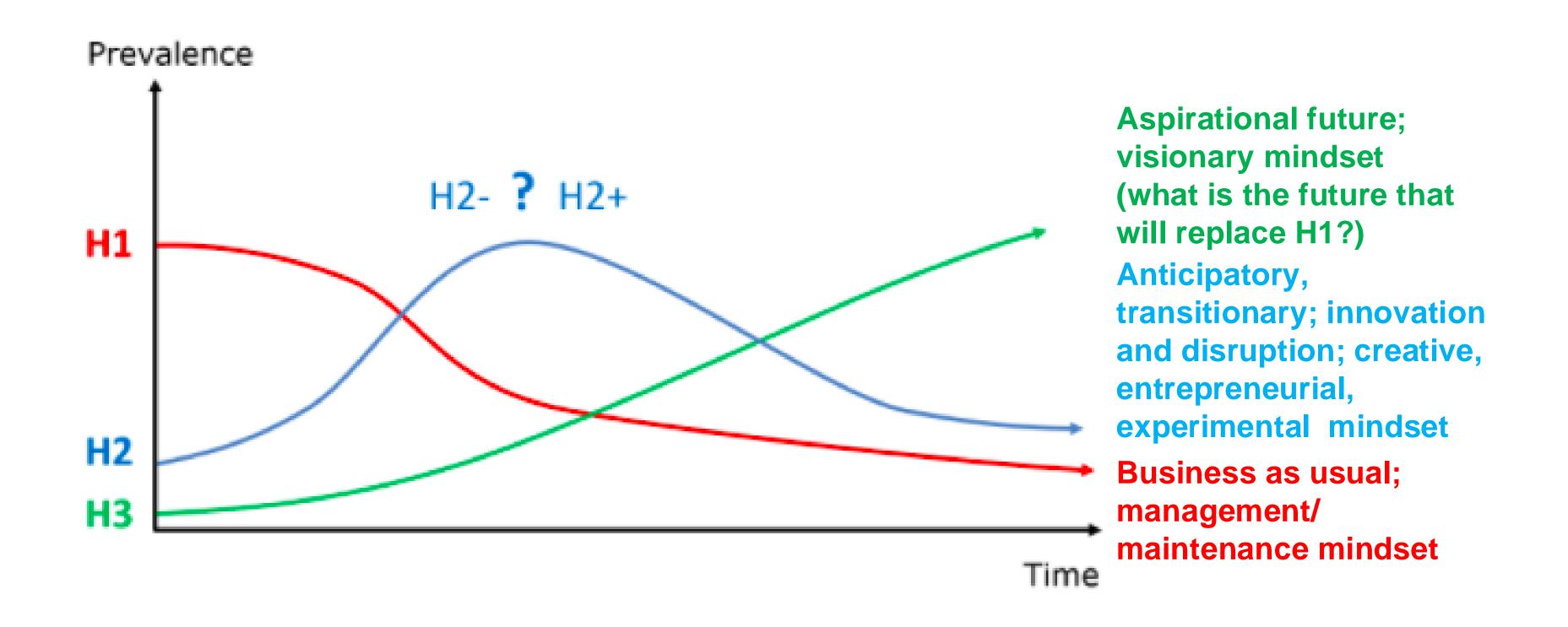


Map what to let go of, what to conserve, & transformative innovation to reach a shared vision.

#### THREE HORIZONS FRAMEWORK (Bill Sharpe)



What will it take to prioritize sustainability/net-zero/circularity in our business?



# What will it take to prioritize sustainability/net-zero/circularity in our business?

#### 1. Present concerns

What issues are of concern today?

Table 1

#### 2. Future aspirations

What is your desired future?

Table 2

# 3. Inspirational practices/ innovations currently in play

What inspiring actions/initiatives are you seeing (locally, globally)?

Table 3

### 4. What needs to be retained?

What is working well? What is essential to maintain?

Table 4

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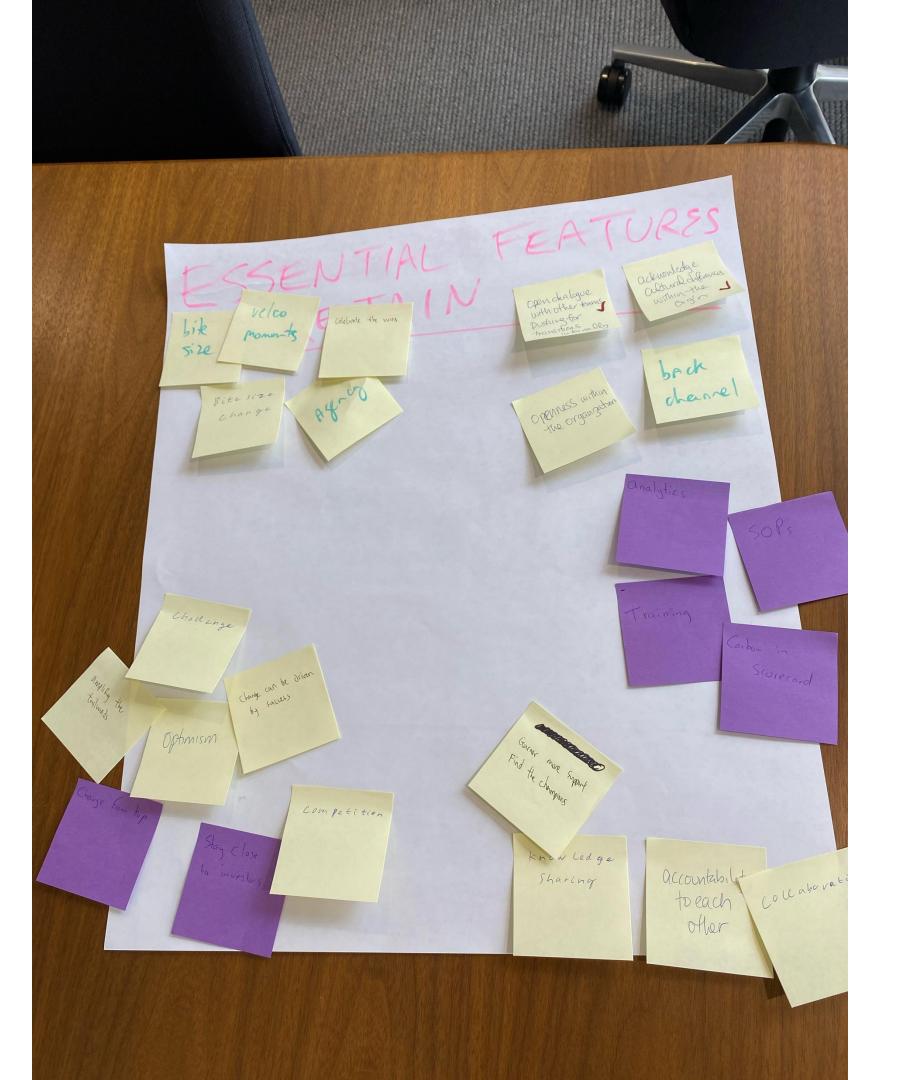
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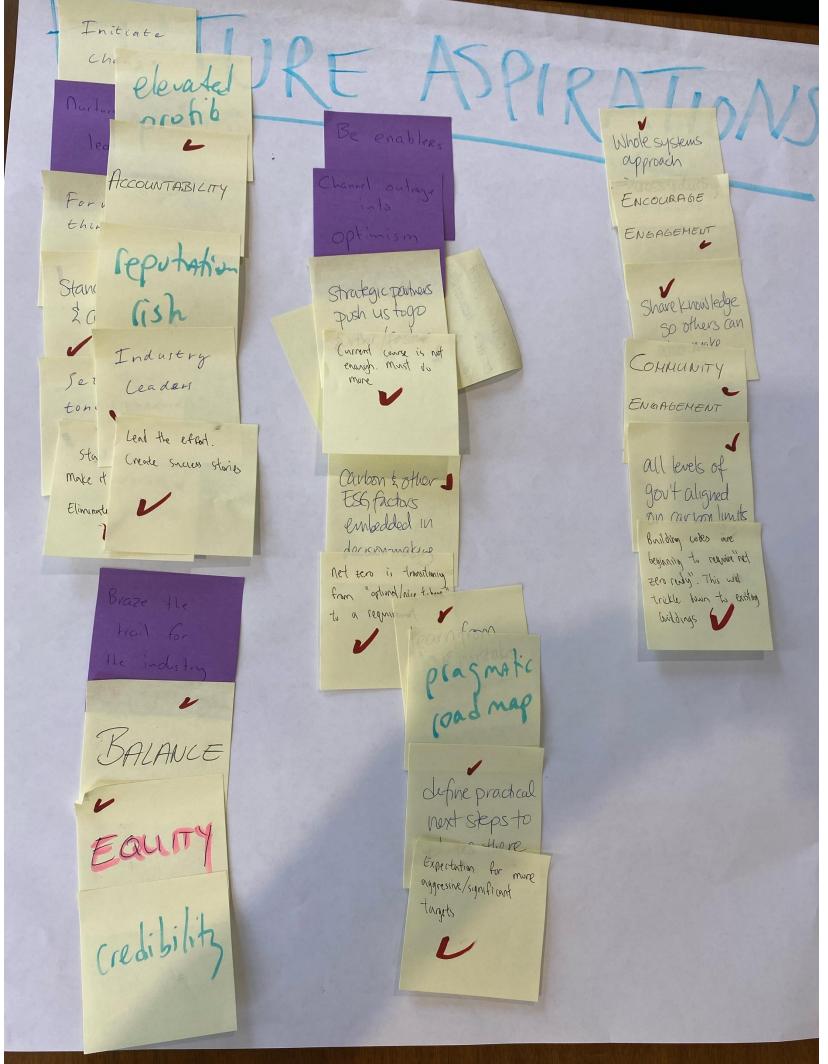
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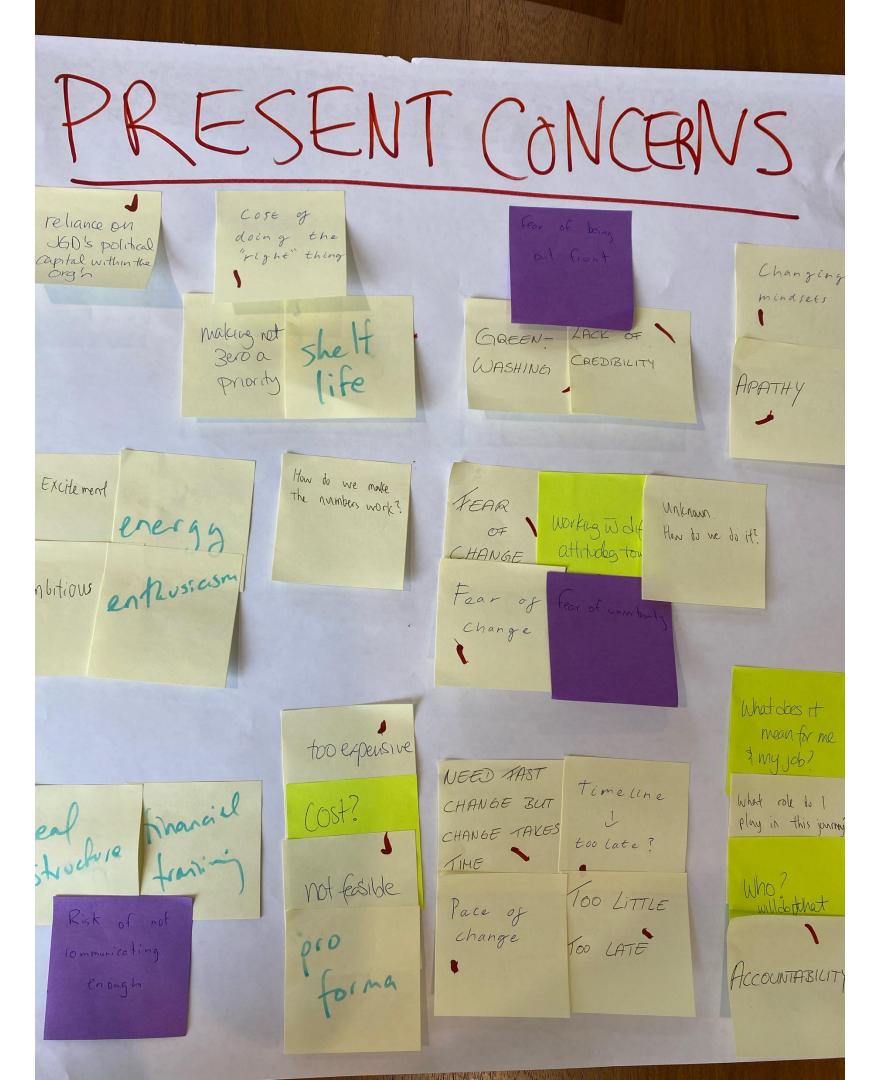
# Table 4. What needs to be retained?

What is working well? What is essential to maintain?

After 5 min of individual ideation using sticky notes, groups are invited to take 15 min to share and discuss their ideas. Take another 5 min to cluster the group's ideas into key themes with new sticky notes (ideally a different colour/size). Select someone from your table to share 1-3 key themes with the larger group.









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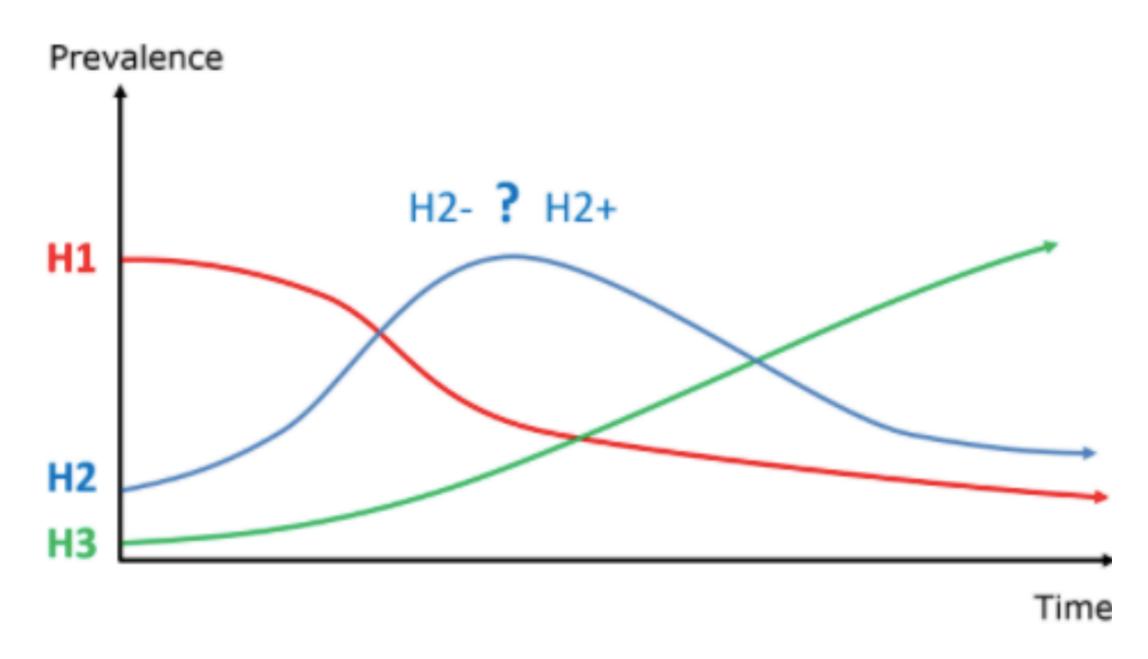
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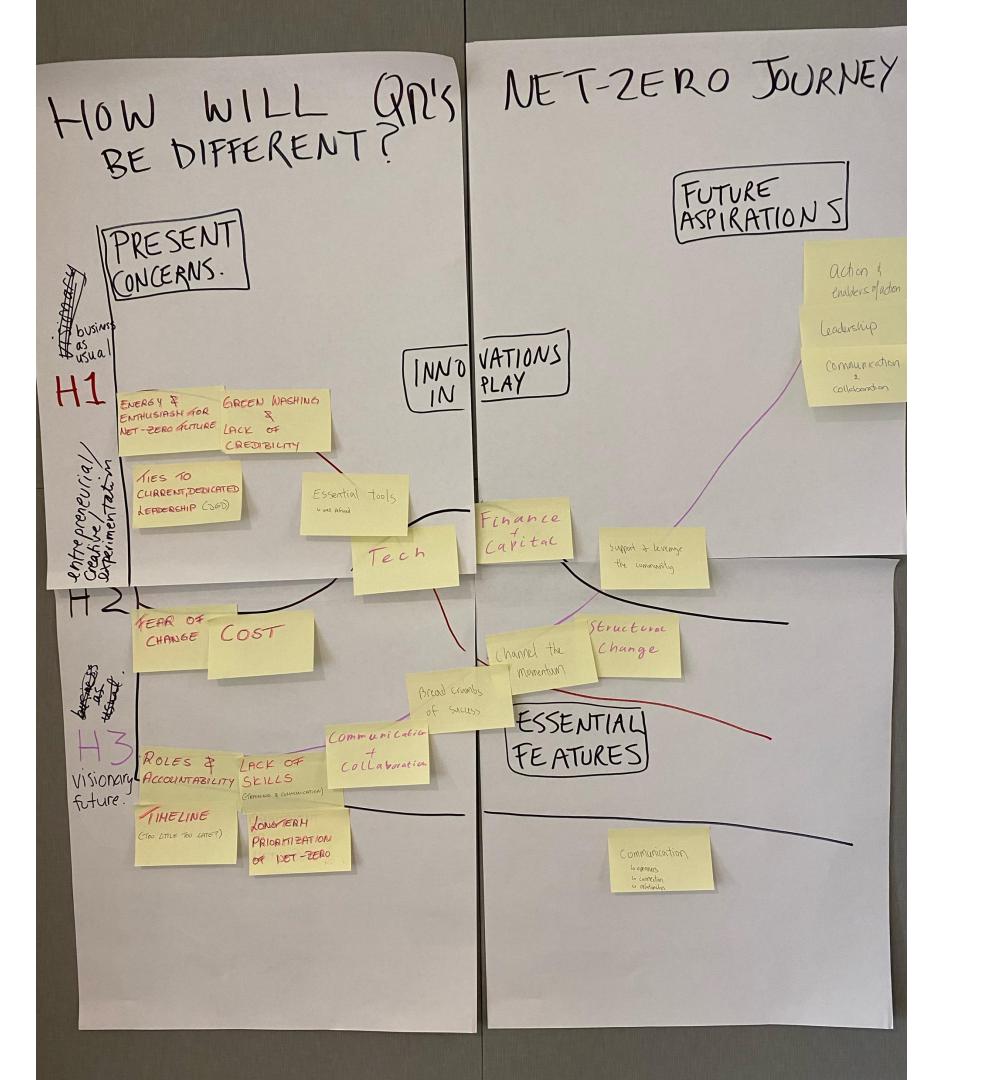
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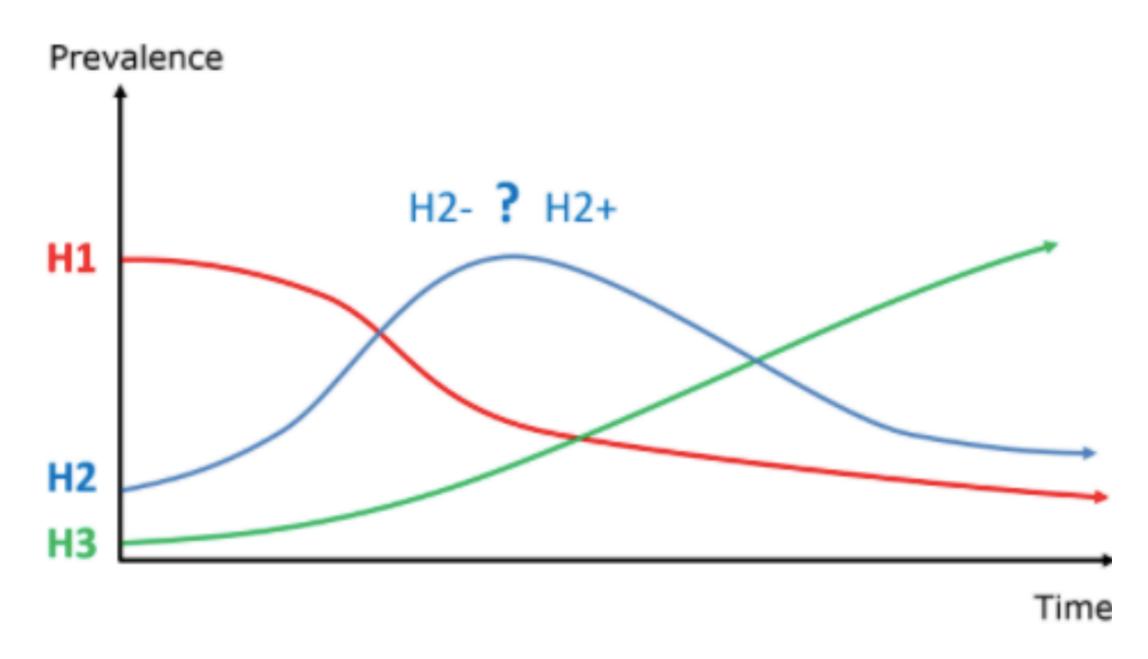
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One participant from each table will share up to 3 key themes with the larger group and stick them on the map.



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#### Resources

Marshall Ganz. 2009. What Is Public Narrative: Self, Us & Now (Public Narrative Worksheet). Working Paper.

Raworth, Kate. 2018. <u>The Three Horizons – A Quick Introduction</u> (Doughnut Economics Action Lab)

Sharpe, B., A. Hodgson, G. Leicester, A. Lyon, and I. Fazey. 2016. <u>Three horizons: a pathways practice for transformation</u>. *Ecology and Society* 21(2):47. Ganz, Marshall. Public Narrative

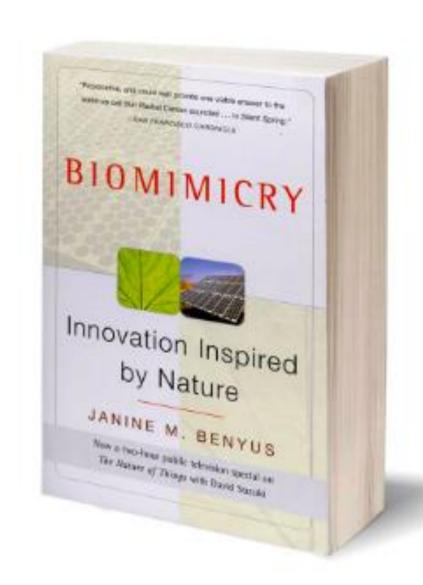
https://www.h3uni.org/

"We must acknowledge the many challenges along the way, not as road blockers, but as challenging invitations to find a better path."

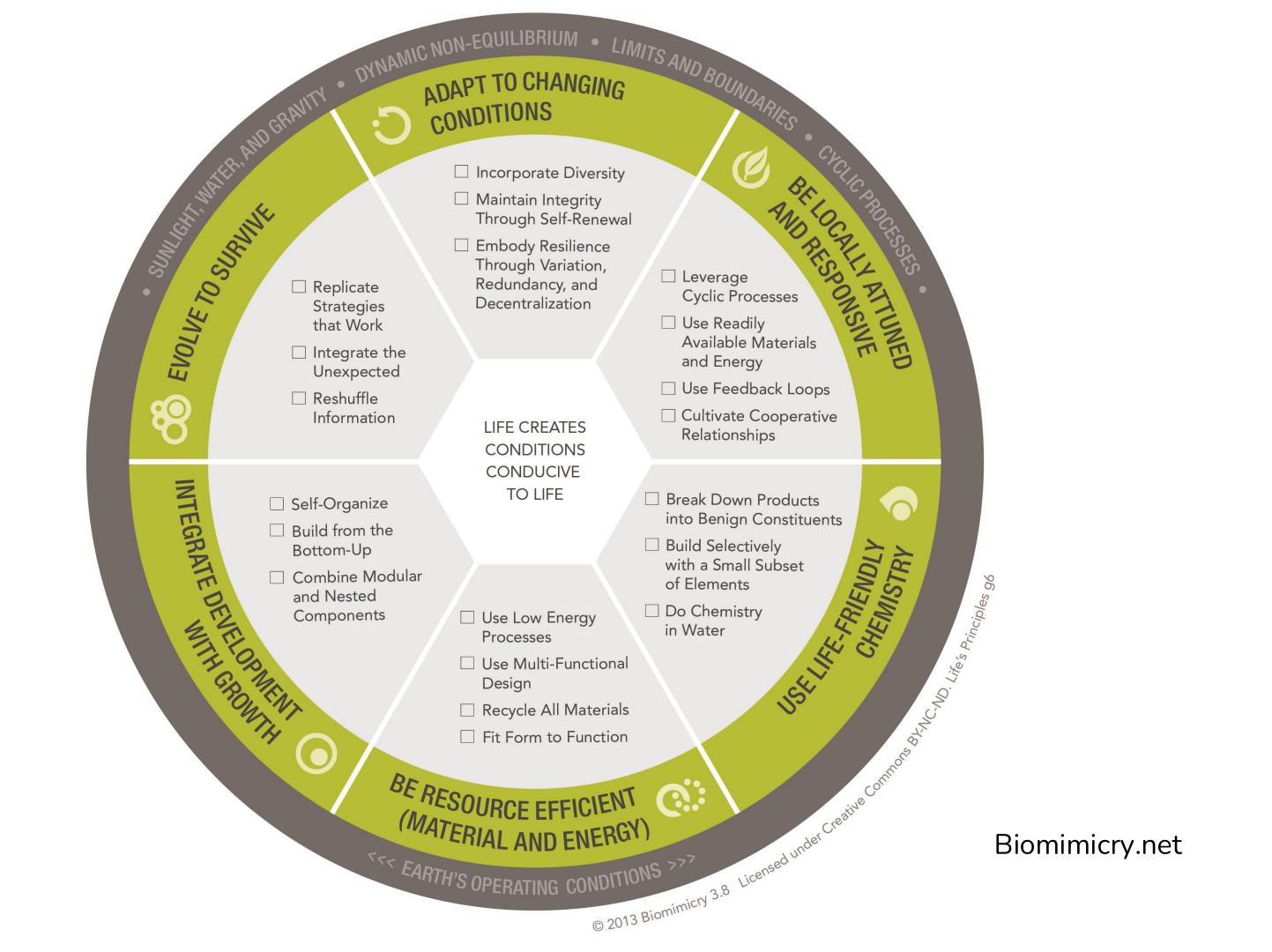
-Christiana Figueres



# LEARNING FROM & WITH NATURE ~ CONSCIOUS EMULATION OF NATURE'S GENIUS













LIFE'S PRINCIPLES

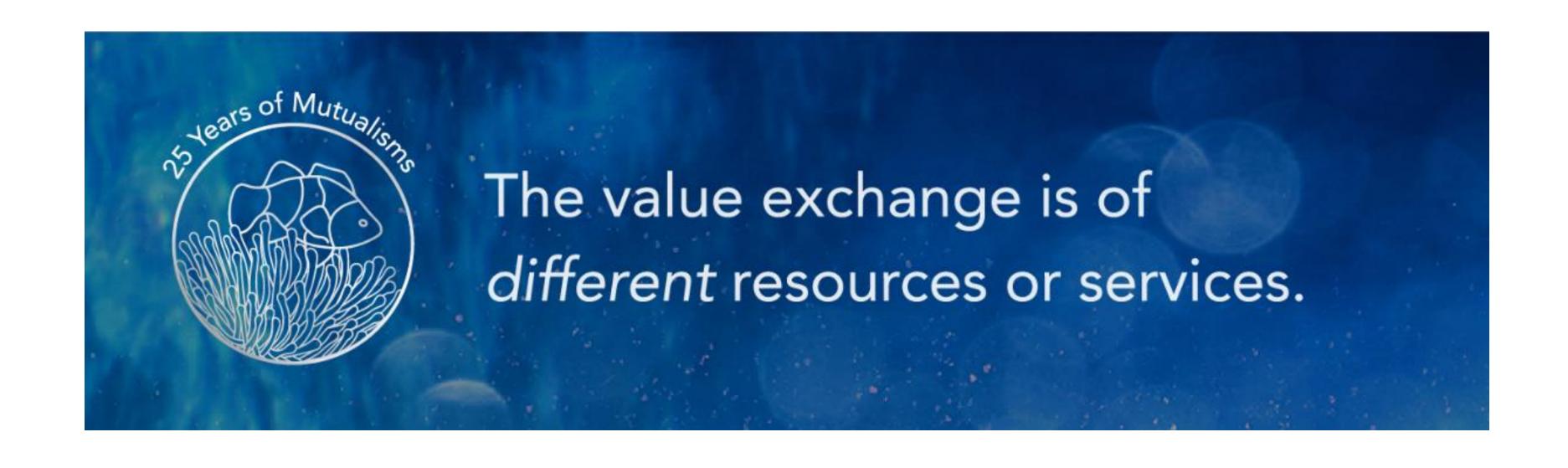
"By learning from these deep design lessons, we can model nature's innovative strategies, measure our designs against sustainable benchmarks, and be mentored using Life's Principles as our aspirational ideals. **Life creates conditions conducive to life. Through our leadership we can too.**" (BSI)





Nature's Criteria for Cultivating Cooperative Relationships







The benefit (of services or resources) is something each partner can readily provide to the other.

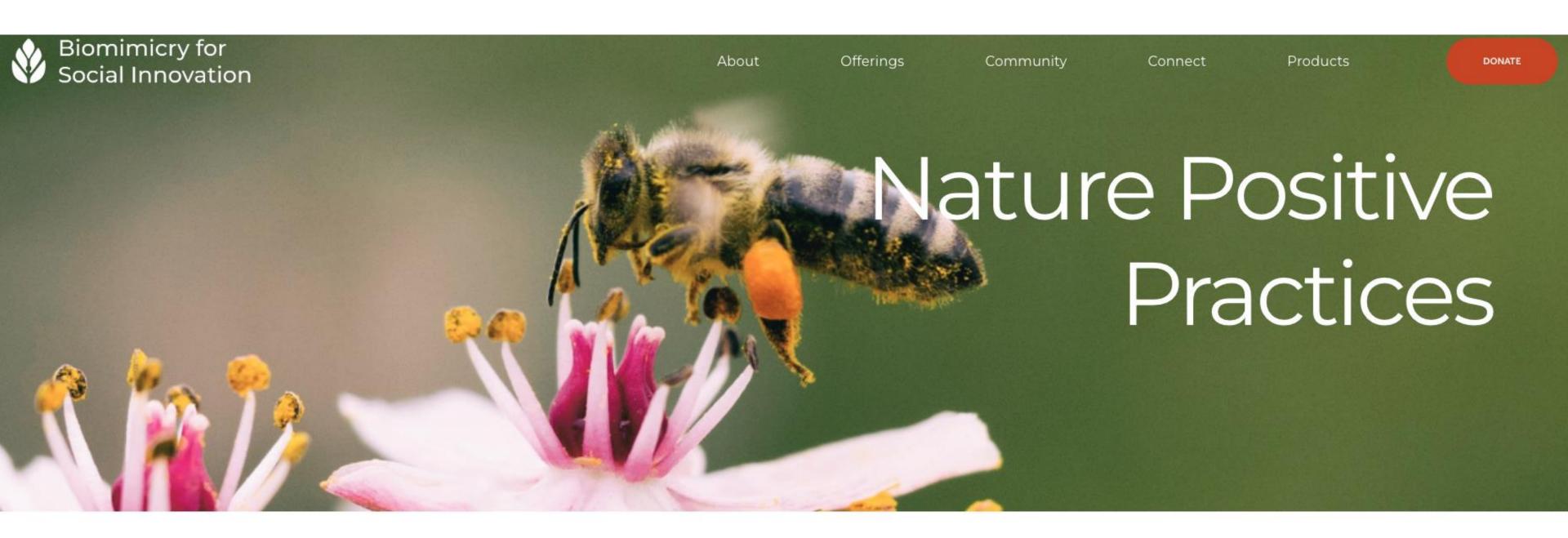


Partners respond and adapt, both to each other and to changing contexts.

# Collaborative Leadership: Nature as Mentor, Model, Collaborator

What Can Nature Teach Us About Collaboration?

#### https://bsisocial.org/



#### Make biomimicry a daily practice

The call of our time is to confront the climate-change challenge by building regenerative systems, practices, and relationships. At BSI, we are committed to learning from nature, for nature, to equip a network of leaders who share this mission with insights from 3.8 billion years of evolutionary intelligence. We are so excited to share our newest offering in pursuit of this vision. *Nature Positive Practices*.



### Q & A

Thank You

